

# City & Guilds Level 3 Award in the Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations (2921-31)

Version 1.0 (May 2022)

# **Qualification Handbook**

# Qualification at a glance

Subject area	Building Services Industry			
City & Guilds number	2921			
Age group approved	18+			
Entry requirements	Please see the	guidance on page	e 9	
Assessment	Online multiple choice test using Evolve Assignment – short answer and scenario-based questions			
Grading	Pass / Fail			
Approvals	Automatic approval			
Support materials	Qualification handbook Assessment pack			
Registration and certification	Consult the Walled Garden/Online Catalogue for last dates			
Title and level	City & Guilds qualification number	Regulatory reference number	GLH	TQT
City & Guilds Level 3 Award in the Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations	2921-31	610/0899/0	16	22

Version and date	Change detail	Section
1.0 May 2022	Initial version	All
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# 1 Introduction

This document tells you what you need to do to deliver the qualification:

This qualification aims to provide expert guidance to learners wishing to gain knowledge and understanding on Electric Vehicle charging equipment installation.
The qualification includes additional methods of protecting against open PEN conductor faults and how to assess if an installation has an issue with diverted neutral current. It also includes smart functions in EVSE and relevant items within the installation as a whole. Integration into prosumer's electrical installations including the option of electric vehicles reverse feeding into the installation and/or supply grid.

#### **Structure**

To achieve the City & Guilds Level 3 Award in the Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations, learners must achieve:

City & Guilds unit number	Unit title	GLH		
Mandatory units:				
Learners must achieve the following mandatory unit.				
301	Design and installation of domestic and small commercial electric vehicle charging installations	16		

#### **Total Qualification Time**

Total Qualification Time (TQT) is the number of notional hours which represents an estimate of the total amount of time that could reasonably be expected for a learner to demonstrate the achievement of the level of attainment necessary for the award of a qualification.

TQT is comprised of the following two elements:

- 1) The number of hours that an awarding organisation has assigned to a qualification for Guided Learning, and
- 2) An estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by - but, unlike Guided Learning, not under the immediate guidance or supervision of - a lecturer, supervisor, tutor or other appropriate provider of education or training.

Title and level	GLH	TQT	
City & Guilds Level 3 Award in the Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations	16	22	

### 2 Centre requirements

#### **Approval**

#### **Automatic approval**

If your centre is approved to offer the 2919-01-02 you will be automatically approved to offer the new 2921-31. Please refer to the document **Quality Assurance Standards: Centre Approval Process** for further information.

Centre staff should familiarise themselves with the structure, content and assessment requirements of the qualification before designing a course programme.

#### **Resource requirements**

#### Centre staffing

Staff delivering these qualifications must be able to demonstrate that they meet the following occupational expertise requirements. They should:

- be occupationally competent or technically knowledgeable in the area(s) for which they are
  delivering training and/or have experience of providing training. This knowledge must be to
  the same level as the training being delivered
- have recent relevant experience in the specific area they will be assessing
- have credible experience of providing training.

Centre staff may undertake more than one role, eg tutor and assessor or internal quality assurer, but cannot internally verify their own assessments.

#### Tutors must:

- be occupationally competent or technically knowledgeable in the area(s) for which they are delivering training and/or have experience of providing training. This knowledge must be to at least the same level as the training being delivered
- have recent relevant experience in the specific area they will be assessing
- · have credible experience of providing training.
- have relevant Continuing professional development (CPD)

#### Assessors must:

- be occupationally competent or technically knowledgeable in the area for which they are assessing. This knowledge must be to at least the same level as the assessment
- hold the qualification they are assessing (2921-31 and/or 2921-32 and/or 2392-33) or
- hold the 2919 with demonstratable CPD and be working towards the 2921
- have relevant experience of assessing
- have an assessing qualification is valued although not mandatory

Centres are expected to support their staff in ensuring that their knowledge remains current of the occupational area and of best practice in delivery, mentoring, training, assessment and quality assurance, and that it takes account of any national or legislative developments.

#### Continuing professional development (CPD)

Centres are expected to support their staff in ensuring that their knowledge remains current of the occupational area and of best practice in delivery, mentoring, training, assessment and quality assurance, and that it takes account of any national or legislative developments.

#### **Quality assurance**

Approved centres must have effective quality assurance systems to ensure optimum delivery and assessment of qualifications. Quality assurance includes initial centre approval, qualification approval and the centre's own internal procedures for monitoring quality. Centres are responsible for internal quality assurance and City & Guilds is responsible for external quality assurance. For more detail on this visit the <a href="Quality Assurance Standards">Quality Assurance Standards</a> documents on the City & Guilds website.

Standards and rigorous quality assurance are maintained by the use of:

- Internal quality assurance
- City & Guilds external quality assurance.

In order to carry out the quality assurance role, Internal Quality Assurers must

- have appropriate teaching and vocational knowledge and expertise
- have experience in quality management/internal quality assurance
- hold or be working towards an appropriate teaching/training/assessing qualification
- be familiar with the occupation and technical content covered within the qualification.

External quality assurance for the qualification will be provided by City & Guilds EQA process. EQAs are appointed by City & Guilds to approve centres, and to monitor the assessment and internal quality assurance carried out by centres. External quality assurance is carried out to ensure that assessment is valid and reliable, and that there is good assessment practice in centres.

The role of the EQA is to:

- provide advice and support to centre staff
- ensure the quality and consistency of assessments within and between centres by the use of systematic sampling
- provide feedback to centres and to City & Guilds.

#### **Learner entry requirements**

This course is intended for practicing electricians as part of the assessment for this qualification, learners **must** hold one of the following:

- 2357 Level 3 NVQ Diploma in Installing Electrotechnical Systems and Equipment (Buildings, Structures and the Environment)
- 2357 Level 3 NVQ Diploma in Electrotechnical Services (Electrical Maintenance)
- 5357 Level 3 Electrotechnical qualification
- 2356 Level 3 NVQ in Electrotechnical Services Experienced Worker
- 2346 Level 3 Electrotechnical Experienced Worker Qualification
- Other Awarding Organisations equivalences will also be acceptable.

or

ECS Gold Card, JIB Electrician or Approved Electrician Card

The qualifications above must have been achieved no more than 5 years prior to starting this qualification or there must be evidence the candidate has remained current by completing relevant CPD such as a City and Guilds 2382 or equivalent.

# **Age restrictions**

This qualification is approved for learners aged 18 or above.

#### Access to assessment and special consideration

For information on how to apply for access arrangements please refer to *How and when to apply for access arrangements and special consideration (cityandguilds.com)*.

# 3 Delivering the qualification

#### Initial assessment and induction

An initial assessment of each learner should be made before the start of their programme to identify:

- if the learner has any specific training needs
- support and guidance they may need when working towards their qualification(s)
- any units they have already completed, or credit they have accumulated which is relevant to the qualification
- the appropriate type and level of qualification.

We recommend that centres provide an induction programme so the learner fully understands the requirements of the qualification, their responsibilities as a learner, and the responsibilities of the centre. This information can be recorded on a learning contract.

#### 4 Assessment

#### Assessment of the qualification

Candidates must:

- successfully complete x1 assignment
- successfully complete x1 on-line multiple choice test

Assessment Types			
Unit	Title	Assessment method	Where to obtain assessment materials
301	Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations	Assignment; Short-answer and scenario based questions	Go to www.cityandguilds.com and navigate to the 2921 webpage. Password available on the Walled Garden.
601	Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations	On-line multiple choice test	City & Guilds Evolve test system

#### **Assessment strategy**

City & Guilds has written the following assessments to use with this qualification:

- On-line multiple choice test
- Assignment Short answer and scenario-based questions.

The knowledge requirements will be tested through the online multiple choice test and the practical requirements will be assessed through the assignment.

#### **Time constraints**

Qualification registration is valid for three years.

# **Test specifications**

The way the knowledge is covered by each test is laid out in the table below:

Permitted Materials: IET Code of Practice for Electric Vehicle Charging Equipment

Installation

Graded: Pass/Fail

Pass Mark: The pass mark for this examination is set at approx. 75%

Test: 2921- 601	Duration: 45 minutes		
Unit	Outcome	Number of questions	Percentage %
301	01 Know the key requirements relating to electric vehicle charging equipment	4	15%
	02 know different types and features of electric vehicle charging equipment	6	20%
	04 Understand requirements for inspection, testing, commissioning and handover of electric vehicle charging equipment and circuits	14	50%
	05 Understand the use of vehicles as electrical energy storage systems as part of prosumer's installations	4	15%
	Total	28	100%

#### 5 Units

#### Structure of the units

These units each have the following:

- City & Guilds reference number
- Title
- Level
- Guided learning hours (GLH)
- Assessment type
- Learning outcomes, which are comprised of a number of assessment criteria
- Range statements

#### Guidance for delivery of the units

This qualification is comprised of one **unit**. A unit describes what is expected of a competent person in particular aspects of his/her job.

Each **unit** is divided into **learning outcomes** which describe in further detail the skills and knowledge that a candidate should possess.

Each **learning outcome** has a set of **assessment criteria** (performance, and knowledge and understanding) which specify the desired criteria that must be satisfied before an individual can be said to have performed to the agreed standard.

**Range** statements define the breadth or scope of a learning outcome and its assessment criteria by setting out the various circumstances in which they are to be applied.

## **Unit 301**

# Design and installation of domestic and small commercial electric vehicle charging installations

Level:	3
GLH:	16
Assessment type:	Assignment Evolve Multiple Choice Test

#### **Learning outcome**

The learner will:

01 know the key requirements relating to electric vehicle charging equipment

#### **Assessment criteria**

The learner can:

- 1.1 identify **statutory** and **non-statutory** documents relating to the selection, installation and commissioning of electric vehicle charging equipment
- 1.2 state where information on electric vehicle charging schemes can be found
- 1.3 identify situations that require Traffic Management Orders (TMO)

#### Range

#### 1.1 Statutory

- Electricity at Work Regulations
- · Building Regulations
- Health and Safety at Work etc. Act
- ESQCR
- Traffic management order
- · Planning consent

#### 1.1 Non-statutory

- Building regulation approved documents
- IET code of practice for Electric Vehicle Charging Equipment Installation
- BS 7671
- IET Guidance Notes

#### Learning outcome

The learner will:

02 know different types and features of electric vehicle charging equipment

#### **Assessment criteria**

The learner can:

- 2.1 identify the different **Modes** of charging equipment including suitability for intended location
- 2.2 state the advantages and disadvantages of different charging modes
- 2.3 identify the range of plugs and socket-outlets used and the type of charging connection
- 2.4 identify variations in electric vehicle charging equipment features

#### Range

#### 2.1 Modes

- Mode 1
- Mode 2
- Mode 3
- Mode 4

#### 2.3 Charging connections

- Case A
- Case B
- Case C

#### 2.4 Charging equipment

- Power supplies
- Multiple socket-outlets
- Feeder pillars
- Protective devices
- Timers
- Built-in energy meters
- Security features
- Communication features
- · Wireless integration

#### **Learning outcome**

The learner will:

03 be able to design an installation for electric vehicle charging equipment

#### Assessment criteria

The learner can:

- 3.1 determine what needs to be **assessed prior to installing** electric vehicle charging equipment
- 3.2 state what needs to be **assessed with regards to the location** of electric vehicle charging equipment
- 3.3 apply the design and installation requirements in relation to the system earthing and supply arrangements
- 3.4 use **methods** for selecting **suitable cable** and cable cross-sectional area (csa) to supply charging equipment
- 3.5 explain suitable **methods of protecting against** the risk associated with PEN/CNE conductor faults including the implications of each method
- 3.6 select suitable methods used for protection against electric **shock protection** which apply to electric vehicle charging systems as detailed in BS 7671
- 3.7 select suitable types of Residual Current Device (RCD) in relation to the type of charging equipment being protected
- 3.8 select suitable equipment for isolation, switching, **control** and protection of charging equipment supply circuits

- 3.9 identify the correct labelling required on circuits and equipment intended for electric vehicle charging
- 3.10 identify methods of fixing, protecting, and supporting electrical equipment used to supply electric vehicle charging equipment

#### Range

#### 3.1 Assessed prior to installing

- · Supply metering
- Adequacy of supply
- Earthing arrangements
- Simultaneous contact assessment
- GPRS coverage
- Manufacturer's requirements
- Planning consent
- Traffic management
- DNO notification
- Client's requirements

#### 3.2 Assessed with regards to the location

- Potentially explosive atmospheres
- Parking spaces
- Single vehicle charging
- Multiple vehicle charging
- Vehicle impact protection
- Control device location
- Socket-outlet location
- · Ventilation and cooling
- IP protection

#### 3.3 Installation requirements

- TT
- TN-S
- TN-C-S
- Single-phase
- Three-phase

#### 3.4 Methods

- Using manufacturer's recommendations
- Calculation using BS 7671
- Selecting from IET guidance eg on site guide

#### 3.4 Suitable cable csa

- Current carrying capacity
- Voltage drop
- Circuit resistance to achieve maximum earth fault disconnection times
- Thermal constraints under earth fault conditions

#### 3.5 Methods of protecting against

- Use of earth electrodes
- Voltage measuring devices (Open PEN conductor detection devices)
- Electrical separation

#### 3.7 Shock protection

City & Guilds Level 3 Award in the Design and Installation of Domestic and Small Commercial Electric Vehicle Charging Installations (2921-31)

- Basic Protection
- ADS
- Electrical Separation
- Additional Protection

#### 3.8 Control

- Time charging control
- Demand limiting or load curtailment
- Smart meter integration
- Optimisation for use

#### Learning outcome

The learner will:

04 understand requirements for inspection, testing, commissioning and handover of electric vehicle charging equipment and circuits

#### **Assessment criteria**

The learner can:

- 4.1 identify information required to complete an Electrical Installation Certificate
- 4.2 state requirements for a visual inspection during initial verification
- 4.3 explain methods used to test circuits installed associated with vehicle charging equipment
- 4.4 state **information and documentation** which is handed to the client on completion and handover
- 4.5 explain the handover procedure including methods used to successfully demonstrate to the client how to operate and maintain equipment
- 4.6 explain the need for firmware and software, including Apps, to be kept up to date.
- 4.7 identify requirements for a Distribution Network Operator/Distribution System Operator (DNO/DSO) notification

#### Range

#### 4.3 Methods

- · Continuity of protective conductors
- Insulation resistance
- Separation of circuits
- Polarity
- Verification of automatic disconnection of supply
- Earth electrode resistance
- Earth fault loop impedance
- Prospective fault current
- Additional protection
- Phase sequence
- Functional testing

#### 4.4 Information and documentation

- Manufacturer's documentation
- Certification and associated schedules
- Warranties
- Instructions
- · Maintenance requirements

- Firmware updates
- Software and app updates

#### **Learning outcome**

The learner will:

05 understand the use of vehicles as electrical energy storage systems as part of prosumer's installations

#### **Assessment criteria**

The learner can:

- 5.1 identify how electric vehicle charging installations and vehicles can be utilised as energy storage systems
- 5.2 identify special requirements for vehicle to grid services
- 5.3 identify the requirements for island mode operation
- 5.4 explain how other electrical energy storage facilities are arranged
- 5.5 explain how **smart charging** can be integrated into electrical installations

#### Range

#### 5.5 Smart charging

- · Unidirectional charging features
- Bi-directional charging features

# **Appendix 1** Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the <u>Centre Document Library</u> on <u>www.cityandguilds.com</u> or click on the links below:

#### **Quality Assurance Standards: Centre Handbook**

This document is for all approved centres and provides guidance to support their delivery of our qualifications. It includes information on

- Centre quality assurance criteria and monitoring activities
- · Administration and assessment systems
- Centre-facing support teams at City & Guilds / ILM
- Centre quality assurance roles and responsibilities.

The Centre Handbook should be used to ensure compliance with the terms and conditions of the Centre Contract.

#### **Quality Assurance Standards: Centre Assessment**

This document sets out the minimum common quality assurance requirements for our regulated and non-regulated qualifications that feature centre assessed components. Specific guidance will also be included in relevant qualification handbooks and/or assessment documentation.

It incorporates our expectations for centre internal quality assurance and the external quality assurance methods we use to ensure that assessment standards are met and upheld. It also details the range of sanctions that may be put in place when centres do not comply with our requirements, or actions that will be taken to align centre marking/assessment to required standards. Additionally, it provides detailed guidance on the secure and valid administration of centre-assessments.

<u>Access arrangements - When and how applications need to be made to City & Guilds</u> provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The <u>Centre Document Library</u> also contains useful information on such things as:

- Conducting examinations
- Registering learners
- · Appeals and malpractice

#### **Useful** contacts

Please visit the Contact Us section of the City & Guilds website, Contact us

#### City & Guilds

For over 140 years we have worked with people, organisations and economies to help them identify and develop the skills they need to thrive. We understand the life changing link between skills development, social mobility, prosperity and success. Everything we do is focused on developing and delivering high-quality training, qualifications, assessments and credentials that lead to jobs and meet the changing needs of industry.

We partner with our customers to deliver work-based learning programmes that build competency to support better prospects for people, organisations and wider society. We create flexible learning pathways that support lifelong employability, because we believe that people deserve the opportunity to (re)train and (re)learn again and again – gaining new skills at every stage of life, regardless of where they start.

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